

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019/20	Total fund allocated: £15800	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved engagement for all children in regular physical activity with a focus on increasing physical activity at playtimes and during lesson time	Purchasing equipment for Yr1 outside area	£807	A total of 6 outdoor hand bikes and scooters purchased for use in the Year 1 outside area. 100% of Year 1 children used the equipment to raise their activity levels during continuous provision time.	JS to check equipment on a termly basis and replace where necessary.
	Purchasing equipment for Yr2,3,4 & Yr 5,6 playgrounds	£919	A range of playground equipment (including balls, bats, skipping ropes) purchased for use on the Year 2,3,4 & 5,6 playgrounds. Children seen playing a range of skipping games, ball games and team games on the playground at playtimes and lunchtimes.	JS to create a Google Form to collect ideas of different equipment children would like purchased for use at playtime. JS to look at possible training for lunchtime staff at engaging children in playtime games.
	Purchasing of resources for new Primary PE Planning curriculum	£1213	Primary PE Planning curriculum purchased for the planning, assessment and recording of PE for 2020/21 academic year. All staff registered for site and have accessed through training.	New PE equipment to be distributed to classes to deliver lessons. JS to check equipment on a termly basis and replace where necessary.
	Purchasing additional table tennis equipment	£308	Additional table tennis bats and balls purchased for use on playgrounds. Continued high engagement in table tennis at playtimes and lunchtimes .	JS to check equipment on a termly basis and replace where necessary.
	Replace equipment identified as fails on Health & Safety audit	£405	All PE equipment tested by registered authorities and repaired where required to meet safety standards.	Continue to maintain hall equipment to ensure it meets health and safety standards.
	Additional staff to engage Reception in sporting games during lunchtimes.	£1640	Additional member of staff employed for lunchtimes to work alongside reception staff to organise and run sports games at lunchtimes.	JS to look at possible training for lunchtime staff at engaging children in playtime games.

Key indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve involvement for all children through sport and physical activity, encouraging them to set and achieve their own goals.</p> <p>In celebration assembly ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	Cost of updating display board	£100	PE display board updated termly with a range of sporting themes. Children had an opportunity to have their work, picture or writing on the display board.	JS to continue to update PE board with current sporting events and in lesson achievements by the children.
	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Opportunity for different classes to do dance/gymnastics displays via video..</p>	£100	All sporting competitions results shared in assemblies on Friday. Children give an overview of how they got on and receive a round of applause.	Ensure that SLT have a list of sports results to share with school at the end of each assembly (where appropriate)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the quality of teaching in PE to ensure that correct skills are being taught to the children in a range of sports - ABCs, Striking & Fielding, Invasion games	Employ at least 1 coach from Back Of The Net FC to come in and work alongside staff to deliver sessions and collaborative teaching of lessons	£6040	Children's enjoyment of PE and sport has increased through the sessions and has been mentioned by staff that more children are engaged after BOTN sessions.	WPS to extend contract with Back Of The Net FC and encourage teachers to use team teaching method to take small groups under coaches guidance.
Increase the quality of dance teaching in PE to ensure that the correct skills are being taught to the children.	Employ 1 qualified dance teacher from Top Dance dance school to work alongside staff to deliver quality ballroom dance sessions	£770	Children enjoyed dance sessions with Top Dance instructor. A number of children have attended external dance classes. Staff confidence in teaching dance has increased with staff more willing to have dance as part of the curriculum.	WPS to extend contract with Top Dance and encourage teachers to use team teaching method to take small groups under instructors guidance.
Ensure whole school progression, high quality teaching and assessment of PE lessons.	Purchase subscription to Primary PE Planning and introduce service to staff	£995	JS to purchase scheme and deliver training to staff using the Primary PE Planning programme.	JS to offer additional staff training through regular staff meeting updates. JS to offer additional in lesson support for teachers using Primary PE Planning scheme.
Increase the quality of teaching in swimming to ensure that correct skills are being taught to the children during swimming lessons and ensuring children meet the expectation of 25m at the end of KS2	Employ qualified swimming teachers and lifeguard to work alongside school staff to improve the subject knowledge of teachers while delivering swimming lessons	£450	Google Form of teachers confidence in teaching swimming to be taken before & after terms learning. Increase in confidence of teaching swimming increased by 21%	WPS to extend contract with swimming teachers and encourage teachers to use team teaching method to take small groups under swimming teacher's guidance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to build the range and scope of the PE curriculum on offer within the school for all children	External coach from Freestyle to deliver lunchtime sport club 2 times a week to support delivery from school staff	£1470	45 key stage 2 children attended lunchtime club ran by freestyle coach. Higher number of Year 4 children attended clubs in T3 than in T1 & T2	Plan a range of sporting clubs to be delivered by Freestyle coach to deliver at lunchtimes to engage a wider number of children. Create a Google Form for classes to complete to gather ideas for possible future clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				(510) %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of opportunities for children to be involved in competitive sports	Enter local School Games competitions	£100	Wootton continued to enter a wide range of School Games level 2 events & other county & nationally organised events	Explore capacity to expand the number of competitions entered through the use of JS release time & freestyle coaches.
	Enter Northampton Schools Sport Federation competitions	£350	Wootton entered a range of sporting events organised by NSSF. These events included football, dodgeball, tag rugby & cricket.	Explore capacity to expand the number of competitions entered through the use of JS release time & freestyle coaches.
	Attend dodgeball competition with FreeStyle Coach	£60	Wootton entered dodgeball competition and freestyle coach enabled children to attend competition.	Plan staff responsibility to be able to children to attend competitions.