

Wootton Primary School

Learning Support Assistant Person Specification

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ❖ Evidence of good literacy, numeracy and communication skills 	<ul style="list-style-type: none"> ❖ Evidence of some training involving working with children ❖ First Aid
Experience	<ul style="list-style-type: none"> ❖ Experience of working with young children either in paid work or as a parent ❖ Range of positive behaviour management strategies 	<ul style="list-style-type: none"> ❖ Work as a Learning Support Assistant ❖ Work as a behaviour support Assistant ❖ Work with pre-school or Reception children
Written Application	<ul style="list-style-type: none"> ❖ Well constructed application relevant to the post, presenting relevant experience to meet requirements of post and ideas for supporting children 	<ul style="list-style-type: none"> ❖ Demonstration of enthusiasm for the work involved
School Ethos	<ul style="list-style-type: none"> ❖ Commitment to high quality teaching and learning ❖ Commitment to pupil achievement at the centre of educational process ❖ Understanding of the need to keep confidentiality 	<ul style="list-style-type: none"> ❖ Willingness to participate actively in the life and work of the whole school
Teamwork	<ul style="list-style-type: none"> ❖ willingness to work as part of team ❖ ability to work on own initiative 	<ul style="list-style-type: none"> ❖ Willing to contribute to positive behaviour and ethos of the school
Skills	<ul style="list-style-type: none"> ❖ some understanding of language development in children ❖ understanding of the importance of play 	<ul style="list-style-type: none"> ❖ Speech and language training
Pupils	<ul style="list-style-type: none"> ❖ suitable to work with young children – DBS checked ❖ commitment to each child developing and achieving their full potential ❖ proof of suitability to work with children 	<ul style="list-style-type: none"> ❖ Commitment to nurture and care for each individual child ❖ Understanding of the barriers to learning that children can have
Personal	<ul style="list-style-type: none"> ❖ enthusiastic and willing ❖ good sense of humour ❖ patient ❖ good communicator with children and adults ❖ flexible in approach – gives that little bit extra 	<ul style="list-style-type: none"> ❖ ICT skills ❖ Able to think around a problem creatively ❖ Committed to career development in school