

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ensured Long Term and Medium Term plans show a broad and balanced curriculum (new scheme of work)</p> <p>Questionnaire of parents/pupils & staff perceptions of PE completed 17-18</p> <p>PE pupil voice completed 17-18</p> <p>PE and Sport promoted around school - notice board, newsletters, website, assemblies</p> <p>Hugely increased percentage of children attending extra-curricular activities</p> <p>Broad range of extra-curricular activities on offer (parent paid and free clubs)</p> <p>Staff polos/ jumpers to promote PE, raise profile within and outside of school at events.</p> <p>Gold Sainsbury's Quality Mark 2015-2016</p> <p>Gold Sainsbury's Quality Mark 2016-2017</p>	<p>Ensure a variety of extra-curricular clubs, promoting non-traditional sports</p> <p>Increase community club links by creating new clubs / providing introductory sessions.</p> <p>Set up partnership link with Caroline Chisholm cluster to fund James Wood (JW) to become cluster SSCO role</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Academic Year: 2018/19	Total fund allocated: £20000	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				24.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved engagement for all children in regular physical activity with a focus on increasing physical activity at playtimes and during lesson time	Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors throughout the year.	£0	JS gave sporting updates to all staff during staff meetings. JS supported the delivery of athletics teaching in Yr6 to ensure high quality athletics.	Continue to share good PE practice, resources and lesson ideas with the rest of the staff.
	JS to meet with a broad range of children to talk to them about their daily physical activity & develop the plan of PE in school.	£0	JS met with representatives from each year group to question about playtimes. Outcome is to place an extra table tennis table on the Yr2,3,4 playground and provide more equipment onto each of the 3 playgrounds.	New table tennis table ordered for Yr2,3,4 playground and additional table tennis bats for use in term 1 2019-20. Additional meeting to be arranged with children in September as part of school council meeting to gather ideas for additional equipment to be ordered for each playground/ year group.
	Staff to begin to use GoNoodle in their classroom as part of their day as activity learning breaks	£0	Roll out of GoNoodle been successful across Yr1 & Yr3 but wider roll out next year. Children have enjoyed GoNoodle when used in class and has been seen by teachers to engage and increase activity in children throughout the day.	Roll out GoNoodle into each classroom and recommend videos to parents via email/twitter.
	Purchasing equipment for KS2 leadership programme in school	£200	JS ordered bibs, balls & cones to be used by Yr 5 pupils when delivering leadership course.	Ensure equipment is kept separate from general PE equipment and check and update in 19/20
	Development of reception outside area and purchasing of physical development equipment.	£4735	Introduction of outside area has seen all reception increase their engagement with physical activity. From discussions with reception staff 100% of children have used outside equipment at least 2 times a week and 84% of children use the outside equipment at least once a day.	Open discussion with reception staff to see what equipment can be purchased to add to what has already been purchased.

Key indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve involvement for all children through sport and physical activity, encouraging them to set and achieve their own goals.	Use the Sports noticeboard & trophy cabinet to effectively show updates and success stories, eg. Photos of PE at Wootton, Photos of teams at competitions, Photos of children doing sport outside of school	£650	Display board put up outside library & trophy cabinet ordered to display trophies.	JS & RC to sit down and plan PE & Sports noticeboard over 2019-20
	Increased focus on sport and competition through the use of Urban Strides Assembly visit & UKS2 Workshops	£148	Increased number of children in UKS2 engaged with dance PE lessons following Urban Strides visit. 100% participation in workshop and increased interest in street dance classes.	School to rebook Urban Strides 2019-20 academic year.
	Leadership time cover for staff to be able to ensure high quality PE is being planned for, resources, delivered and accessed most effectively.	£210	JS able to sort through PE equipment to check condition and organise for ease of use. JS undertook PE observations in T2 to ensure high quality PE is being taught. Areas identified were - use of space, challenging more able children and use of equipment to encourage a wider range of skills. These points were then passed on to BOTN coaches to model and support through PE sessions.	JS to undertake PE observations again in T1 2019-20 to identify areas of support for teachers and then liaise with BOTN coaches to ensure staff are supported. JS to deliver model PE session as an example session to less confident members of staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the quality of teaching in PE to ensure that correct skills are being taught to the children in a range of sports - ABCs, Striking & Fielding, Invasion games	Employ at least 1 coach from Back Of The Net FC to come in and work alongside staff to deliver sessions and collaborative teaching of lessons	£4950	Google Form of teacher's confidence in teaching PE to be taken before & after terms learning. Increase in confidence of teaching PE increased by 32% Children's enjoyment of PE and sport has increased through the sessions and has been mentioned by staff that more children are engaged after BOTN sessions.	WPS to extend contract with Back Of The Net FC and encourage teachers to use team teaching method to take small groups under coaches guidance.
Increase the quality of teaching in swimming to ensure that correct skills are being taught to the children during swimming lessons and ensuring children meet the expectation of 25m at the end of KS2	Employ qualified swimming teachers and lifeguard to work alongside school staff to improve the subject knowledge of teachers while delivering swimming lessons	£876	Google Form of teachers confidence in teaching swimming to be taken before & after terms learning. Increase in confidence of teaching swimming increased by 16%	WPS to extend contract with swimming teachers and encourage teachers to use team teaching method to take small groups under swimming teacher's guidance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to build the range and scope of the PE curriculum on offer within the school for all children</p> <p>Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school</p>	Increase participation in Table Tennis outside of school through attending external competitions/festivals	£0	RC took 16 Wootton pupils in T3 to attend county Table Tennis competition. Children enjoyed the experience and learned new table tennis skills	Introduce CCS/WTN table tennis competition/festival/ league in 2019/2020
	JW (CCS) to become SSCO for Caroline Chisholm cluster and organise regular sport competitions and festivals	£1500	100% of KS2 children engaged in additional high quality PE through the use of the festival model, including 30 KS2 SEN identified children at a specialised SEN Sports Festival.	Cluster heads to discuss JW proposal for 2019-20 SSCO JS & RC to meet with JW to discuss calendar of events for 2019-20 to increase range of activities offered.
	Purchasing new equipment to ensure high quality PE is taught	£5000	Purchased and replaced old PE equipment to ensure high quality PE is taught and that barriers are removed from teachers teaching a quality PE lesson. (Tennis rackets, Hockey sticks & balls, Table tennis bats/balls, gymnastics mats, gymnastics springboard)	Review the Wootton PE curriculum to ensure that teachers are teaching a broad and balanced PE curriculum. This will ensure equipment is being used and new equipment can be identified and purchased to give a broader PE experience
	Purchase Sports Leaders PlayMaker Scheme for Yr5 to be trained to work with children in Yr 1 to develop basic leadership skills and confidence during PE sessions.	£100	PlayMaker scheme licence purchased for 2019/20.	JS to give year 5 staff access to Play Maker materials and schedule term where scheme will be delivered to Yr 5 children. Organise a date for PlayMaker festival

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of opportunities for children to be involved in competitive sports	Enter local School Games competitions	£115	Wootton continued to enter a wide range of School Games level 2 events & other county & nationally organised events (KS1 Kurling, KS2 Kurling, INC Boccia, County Cup football, NTFC Kids cup, KS2 Table Tennis, Yr3/4 gymnastics, Yr 4 archery	Look into Northamptonshire School Sports competitions to increase sporting opportunity. Allocate staff events to ensure even workload of teacher's delivering sport.
	Travel costs to and from School Games competitions	£150	100% of children invited to compete in school games events able to attend.	Continue to offer transport option to all sporting events
	Planning and delivering a competitive experience through the Yr 6 Cluster Olympics Event at Corby Triangle	£850	100% of Yr 6 children attend the Cluster Olympics and participate in at least 1 event.	Consult with cluster schools to arrange a date for 2019-20 cluster Olympics.