

# Y2 Forecast

## Literacy:

- Can you use capital letters & full stops correctly?
- Can you use adjectives to describe a range of settings?
- Can you recall the features of different genres?
- Can you write letters and postcards?

## Oracy

- Can you engage an audience when talking?
- Can you use drama to help with your ideas for writing?

## Key Messages:

\*Please ensure your child has a *named water bottle*, as cups are not provided.

\*Please ensure your child's book bag is in school every day. If your child requires a book change, please sign their reading record and ensure your child puts their books and reading record in the book change box.

## Dates:

29th September MacMillan coffee morning

17th and 18th October—Parents evening

19th Individual photographs

End of term— Friday 20th October

## Historical, geographical and social understanding

- Can you name the continents of the world and find them in an atlas?
- Can you describe a place outside Europe using geographical words?
- Can you find out more about a country that Phileas Fogg visited?

## Understanding physical development, health and well-being

- Can you show the value of Friendship?
- Can you explain the difference between feeling safe and unsafe?
- Can you create and perform a simple sequence in gymnastics?
- Can you work as a part of a team?
- Can you use increased control and coordination?



Year 2 Term 1

## 'Why do we explore?'

## Understanding the Arts

- Can you experiment with a variety of media e.g. charcoal/ paint/ pastels?
- Can you investigate tone by drawing dark/light lines, shapes and patterns?

## Mathematical Understanding

- \*Can you recognise the place value of each digit in a two-digit number?
- \*Can you identify, represent and estimate numbers using different representations?
- \*Can you compare and order numbers from 0-100?
- \*Can you use place value and number facts to solve problems?
- \*Can you read and write numbers to at least 100?

## Scientific and Technological Understanding

- Can you remember all plants have roots?
- Can you explain that all flowering plants have petals, stems, leaves, bulbs, seeds?
- Can you observe distinguishing features?
- Can you describe the difference between a deciduous and evergreen tree?