

Y3 Term 4 TOPIC OVERVIEW



Literacy Links:
The children will be researching Native Americans and use their knowledge to write non-fiction texts. They will focus on using conjunctions and correct use of commas in a list. This will be followed with writing diary entries. The children will offer their own viewpoint as well as including time adverbials.

Maths Links:
The main focus this term will be fractions. The children will know how to find a fraction of an amount, equivalent fractions and how to add and subtract fractions with the same denominator. They will also be working on time, ensuring they can read an analogue clock to the nearest Minute.

Science and Technology Links:
Our topic this term is Animals and Humans. The children should be able to describe and explain the skeleton and muscular system. They will look at the varied purposes of the different muscles and bones. The children will also learn about and design nutritionally balanced diets and how both humans and animals get their nutrients through what they eat.

PSHE Links:
The children will be using Apple's friends to help them learn about changes, friendships and issues they might face at home or in school.

Whose land?

BTBYCB: Scientist
Value: Courage

Main experiences (visits, visitors, WOW experience day)
During the first week of term, we will have a day where the children can experience several Native American activities and create artefacts for display.

Cooking Opportunities:
None this term.

Understanding the Arts:
Art— This term the children will have the opportunity to make their own totem pole based on Native American designs and animals from North America, as well as designing and making dream catchers.
As part of their Science learning, the children will look at sketching the skeleton and human body.
Music— The children will learn some song about the lives of Native Americans, ready for the performance to parents.

Outdoor Learning Opportunities:
The children will collect items from around school to help them to obtain a broader understanding of fractions, dividing up the objects themselves into fractions as well as using them to find fractions of amounts.

Big Idea/Real-life Outcome:
At the end of term the children will have a structured debate on the rights of the Native Americans and their land.
They will also perform a POW WOW to parents on Wednesday 28th March 2:30–3:10pm

Physical Education:
For the outdoor P.E sessions, the children will be building up stamina and running cross country, as well as playing hockey.
For the indoor P.E. sessions, the children will be learning a traditional Native American dance.

Historical, Geographical and Social (including R.E.):
In our topic work we will be learning about physical and human geographical features, focusing on the continent of North America. We will also be learning about the Native Americans, their culture, where they came from and what their lives are like today.
Across this term we will have two whole days looking at the teachings, culture and beliefs of Islam.