



Primary School  
Academy Trust

# School Information

2018-2019

# Welcome from the Headteacher

Your child is a priceless individual — they deserve a caring, unique, personalised education.

The decision you are about to take when choosing the primary school for your child, is probably one of the most important ones you will ever make. It is vital that your child gets the very best first formal education they can, as this sets them up for the rest of their lives.

They need to feel safe, valued and supported in order to achieve the best outcomes they can before moving onto secondary school. At Wootton, we hope that our information booklet and open event will help you in making this important choice.

I became a teacher because I could not think of a more rewarding profession than one where every day I experience the joy and the honour of creating an environment that allows young minds to dream, create, believe, excel and feel a true sense of worth and belonging. At Wootton, we hope to inspire children to strive for excellence for themselves, their friends, family and community, to know that they are unique, respected and can make a real difference.

As a school, we firmly believe that we do not achieve these results by applying a one size fits all approach to the children in our care. If you choose to send your child to Wootton Primary School, you will be sending your child to a school where we will strive to find their best way to learn, we will enhance their gifts and talents (be they sporting, musical, theatrical or academic). We ensure they are confident well rounded individuals who have a high level of respect for their family, friends and environment.

Your child will be safe, well cared for, be treated with respect and you will be able to become a true partner in their education.

We hope that today you like what you see and we look forward to working with you and your child.

Thank you for your time,

Mr J. Nairn  
**Headteacher**

# Our Values



Our aim is for all of us ‘to be the best that we can possibly be’!

For children, this means that the adults in the school will continuously strive to help them attain their very best educationally, personally and socially.

We make learning fun and engaging because we want children to enjoy school and to be inspired to learn. We want them to feel safe and to take a full and active role in the life of the school community. We need to prepare children for the next stage of their education, and to become good citizens.

A core set of values underpin our school ethos and our curriculum; they influence our interactions with each other and our attitudes to learning. RESPECT is at the heart of everything we do in school – ‘respect for others and respect for yourself’. This is enriched by 6 supporting values which have an individual focus each term:

- Responsibility
- Friendship
- Co-operation
- Caring
- Courage
- Honesty

We believe that good relationships between home and school are crucial if a child is going to flourish, thrive and achieve their best. Therefore, we welcome and appreciate parental support and involvement in all aspects of learning and in the wider life of the school. Indeed, we feel that positive parental involvement in school is an integral cog in the academic achievement and emotional well-being of every child. It is because of this, that we openly welcome parents to join us in our popular celebration assembly, which is every Friday morning, to share and celebrate children’s successes with the whole school community.

## **Be The Best You Can Be**

Our school motto of ‘Be The Best You Can Be’ is centred around the idea that every child should aim to do the very best that they can in everything they do. Our motto, along with modern British Values and high-quality teaching, instils the very high expectations that every child needs to fulfil their potential. All staff celebrate and reward children’s approach to learning – effort, determination and perseverance – as well as learning outcomes. At Wootton, we celebrate the diverse and amazing talents our children have, so each term we have a different theme for ‘Be The Best You Can Be’, including being the best singer, historian, global citizen, etc.

# Starting School

## Oversubscription criteria September 2019 entry

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Pupils in public care or previously in public care but immediately after being looked after became subject to an adoption, residence / child arrangements order or special guardianship order.
2. Pupils with an older brother or sister\*\*\* continuing at the school at the time of admission of the younger child and living within the linked area of Wootton, Wootton Fields, Courteenhall, Quinton and Grange Park associated with the school.
3. Pupils who live in the linked area of Wootton, Wootton Fields, Courteenhall and Quinton\*.
4. Pupils who live in the linked area of Grange Park\*\*.
5. Pupils with an older brother or sister\*\*\* continuing at the school at the time of admission of the younger child.
6. Other pupils.

\*Please note: Wootton and Wootton Fields are defined by the A45 to the West of Wootton, the B526 Newport Pagnell Road to the North, Wooldale Road to the South and the extent of the Wootton Fields development accessed from Lady Hollow drive as well as the village of Quinton and hamlet of Courteenhall.

\*\*Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the South, Quinton Road to the East and Bridge Meadow Way/Little Field and Lark Lane to the North.

### Tiebreaker

If the admission number is exceeded within any criterion priority will be given to those who live closest to the school. Distances are measured from the address point of your home to the address point of the school on a straight line basis, using a geographical information system.

### Definitions

Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

\*\*\*Brother or sister (sibling) is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

Visit [www.northamptonshire.gov.uk](http://www.northamptonshire.gov.uk) for more information on how to apply.

## Starting school for the first time



Children joining us for the Reception year start school in the September after their fourth birthday. In common with best practice, children attend part-time for the first two weeks. In order to make this important step as easy and enjoyable as possible for both parents and child, we organise a range of induction activities including:

- ◆ A staggered intake, based on birthdays, over the first week
- ◆ Parents' information meetings in the summer term
- ◆ A visit to the Reception classrooms to have a look around
- ◆ Stay and play sessions in the summer term before starting at school
- ◆ Teddy bear's picnic on the field in the summer term
- ◆ A meeting between parent, child and teacher on an individual basis

## Home and school links

We place great emphasis on the partnership between home and school; it is by working together that we can achieve the best for your child. Parents are welcome to come into school at any time to discuss children's progress with the class teacher or to exchange small but important pieces of information. However if you have a concern or something particularly important to discuss, it is better to make an appointment so that we can have all the relevant information available. The Team Leaders or Headteacher are also available if required.

There are more formal opportunities to meet with your child's class teacher and discuss their progress. Parent/teacher consultations take place twice a year, during the autumn and spring terms. At the end of each term, we send home a small report that highlights the objectives your child has been taught, and how they have achieved them. At the end of the school year a more detailed written report is sent home which details all the achievements your child has undertaken over the year.



During the Reception year, we build up a portfolio of your child's work. We use a programme called Tapestry for this because it allows parents to access it and see what their child gets up to during the school day. Parents can also share learning opportunities that their children have displayed at home in the evenings, over weekends or during the holidays.

## **Home – school communication**

The communication between staff and parents is essential for your child to reach their full potential. We take this aspect very seriously and have devised a number of ways that parents can be informed about what is going on in school. These include:

- Weekly newsletter emailed out every Friday
- Text and email service (to give updates and reminders)
- School App
- School website (go to for policies, etc)
- Class and school Twitter accounts
- Forecasts and knowledge organisers given out at the beginning of every topic to keep you informed of what your child will be learning
- Approachable and available staff
- Parent & teacher consultation evenings
- Annual report to parents

## **Transfer at eleven**

Caroline Chisholm School is our link secondary school, although attendance at Wootton Primary School does not give automatic entry. During Year Six, parents can look on the Local Authority website about the options available to them. Parents are then asked to complete a preference form stating their three choices of secondary school.

Each of the local secondary schools will provide the information that you need and will offer opportunities to visit if you wish.

Transfer between Wootton Primary School and Caroline Chisholm is as smooth as possible; the two schools work closely together, alongside the other two schools in the cluster, with frequent meetings and sharing of information, resources and learning experiences.

# Curriculum and Standards

## Curriculum

Our high-quality curriculum is the foundation of our successful school. It is based on consistently good teaching; stimulating and creative learning opportunities and the application of core knowledge and skills. We have carefully crafted a progressive learning journey for our children that builds on the strong foundations of Reception and develops as they move through the school. From when they join us in Reception, at 4 years old, to when they leave us in Year 6, at 11 years old, they will experience a lively, engaging and rigorous programme of learning.

We carefully develop topics, themes and challenges on which we can hang learning. They are underpinned by our school motto of 'be the best you can be', high quality teaching and the highest expectations of our children. Our topics focus on different periods of significant British and world history (for example the Vikings, Tudors, etc), science and geography (such as plastic, contrasting localities, etc). These are enriched through engaging educational visits and visitors into school, so that children can learn first-hand about these areas of study.



Once they have gained this valuable knowledge, we then teach them how to apply it in different ways. We have built-in many opportunities to look at using their knowledge and understanding in a variety of contexts, both within each topic and across subjects.

We regularly assess the children, as this provides valuable information for the teacher about what the child has learnt, and if there are any gaps in their knowledge or application, we can ensure that future learning focuses on these areas for development.

## Standards

Due to our high-quality teaching, our carefully designed curriculum and our effective use of assessment information, we consistently achieve higher than local and national averages. The tables below give you an insight into the most recent outcomes for some of our key assessment points:

At the end of Reception:

School	National
75%	70%

In Year 1 phonics screening check:

School	National
91%	82%

At the end of Year 6:

	Expected standard	
	School	National
Reading	85%	75%
Writing	90%	78%
Grammar & spelling	85%	78%
Maths	86%	76%

# Our Successes

To help our children explore talents and experience a wide range of opportunities, our staff endeavour to provide the children with many experiences. These include:

- Being awarded Gold School games in 2017 for our commitment to taking part in competitive sports
- Being awarded the Music Mark for the hard work we do to engage children with high-quality music opportunities and education
- Winning the Level 2 Daventry & South Northamptonshire football championship
- Taking children to be involved with 1000's of other children at a Young Voices Choir event in Birmingham
- Winning several Cross Country events
- Winning Year 5 & 6 Level 2 Daventry & South Northamptonshire swimming gala
- Winning lots of medals at the cluster Olympics
- Taking part in an arts festival at The Derngate Theatre
- Winning the Northamptonshire Primary Maths challenge
- Winning the Northampton Festival of Performing Arts Key Stage 1 choir category
- Winning the Northampton Festival of Performing Arts Key Stage 2 choir category



# School Organisation

## Session Times

Morning Session: 8.45 - 12.00 noon

Afternoon Session: 1.00 - 3.15 p.m.

Children arrive at 8.45am and go straight into their classrooms to register. Lessons begin promptly at 8.55am. There is no supervision on the playgrounds before this time. Our school policy is that children in Reception, Years 1 and 2 need to be brought to the classroom door by a responsible adult, and Years 3 and 4 are taken to the door by the library off the main playground. These children should be collected from the same place at home-time. It is parents' choice how children in Years 5 and 6 arrive and leave school.

On average pupils are taught for 5 hours each day (not including breaks, assembly etc).

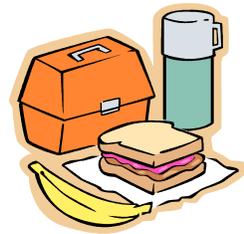
## Lunch

Meals are provided in school by Kingswood Catering who provide a choice of three hot meals and a packed lunch. Menus and order forms are on line each term.

As your child will be in Reception, the government provides a free lunch for all children, up until they start in Year 3. Ordering is in the same way, you just will not be charged for it.

Alternatively, children may bring their own packed lunch which should not include any fizzy drinks, glass bottles or sweets.

Please try to provide your child with a well-balanced, healthy packed lunch in a suitable container - insulated bags with an ice pack are recommended.



Your children may be eligible for Pupil Premium including free meals. If you are eligible for Pupil Premium you will be given a voucher for £100 in Key Stage 1 and £150 in Key Stage 2 to spend on trips, uniform or after school clubs. Please speak to the school office or contact the local authority if you wish check your eligibility or apply for free school meals. Their website is:

<http://www3.northamptonshire.gov.uk/councilservices/children-families-education/schools-and-education/Pages/free-school-meals.aspx>

Children have access to fresh tap water which is available in classrooms. Children are allowed to eat fruit at playtimes; in Reception and Key Stage 1 fruit is provided daily, at no cost to parents. A healthy tuck shop is available for Key Stage 2 on Fridays.

## **Attendance and absence**

It is important for pupils to be punctual and in school every day. If your child is away from school because of illness please let us know as soon as possible by telephoning 01604 761679 and leaving a message on the pupil absence voicemail. If we do not receive such notification then your child will have an unauthorised absence recorded in the register. Please see our Attendance Policy for further details.

## **Illness**

If your child becomes unwell during the day, or has an accident requiring further medical treatment, we will contact you. It is therefore essential that we have up-to-date contact telephone numbers.



## **Medicines**

The school will only accept medicines that have been prescribed by a doctor, dentist, or nurse prescriber. Non-prescription medicines cannot be administered by a member of staff. Parents must complete a consent form at the school office before any medication can be administered.

In exceptional circumstances a child may need to have a personal medical plan, such as for an Epi-Pen or for a diabetic condition. Parents are invited to discuss their child's needs with the headteacher.

## **Child protection & safeguarding**

It may be helpful to parents to know that it is a legal requirement for headteachers to report any obvious or suspected case of child abuse. This includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse.

This procedure is intended to protect children at risk and schools are encouraged to take the attitude that where there are grounds for suspicion it is better to be safe than sorry. This does mean that headteachers risk upsetting some parents by reporting a case which, upon investigation, is unfounded. In such circumstances it is hoped that parents, appreciating how difficult it is for headteachers to carry out this delicate responsibility, would accept that we were acting in the child's best interest.

A copy of our Safeguarding and Child Protection Policy is available upon request from the school office or can be found on our school website.

## Photographing of children

The school uses photographs to record events and achievements by children. These photographs are used internally, to celebrate achievement and for publicity, including electronically (the school website and the school twitter account, for example). Our policy is that we will never allow publication of a photograph naming children, either on paper or electronically, without the authorisation of parents.



We also would not allow a newspaper to publish a photograph in which a child could be identified by name, unless parents specifically request this. We do allow parents to photograph and video events in school, as we believe this is a “common sense” approach. If any parent has a concern about this, however, please speak to the headteacher.

## Behaviour and discipline

We expect good behaviour patterns through positive praise and highlighting those traditional elements of good manners we all value: politeness, courtesy and consideration for the feelings of others. At Wootton Primary School we aim to create a happy, secure atmosphere which encourages self-confidence, co-operation and self-discipline.

To interpret behaviour and discipline principles into concrete, immediate ideas that young children can follow easily we have 5 simple stages of rules, consequences and rewards:

### School Rules

1. Respect everybody's right to learn
2. Follow directions from all adults
3. Be polite and courteous to others
4. Keep hands and feet to yourself
5. Treat others how you want to be treated



### Rewards

1. Positive comments and verbal praise
2. Stickers
3. House Points
4. Merit/good news cards sent home
5. Star of the week certificate awarded in Celebration Assembly
6. Individual letters/ postcards home for outstanding behaviour /evidence of excellent learning

We are always happy to discuss any aspects of our Behaviour and Discipline policy, which is available on our website.

## School uniform

We want our children to have pride in their school and to know that they are special part of Wootton Primary School. Therefore we have a clear Uniform Policy which is on our website. But generally we want children to have:

- Red sweatshirt/cardigan with Wootton logo
- White shirt or polo shirt (preferably with Wootton Logo)
- Grey trousers, shorts or skirt
- Sensible black school shoes

Our supplier of school uniform is Jules At Home, based in Roade. They are a local and very committed supplier of high quality clothes at reasonable prices. They come into school at open events, their shop is a short distance away and they also have an online ordering service.

