

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6,847
Total amount allocated for 2021/22	£19,440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,287

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			59%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Playground and school staff encourage physically active play and positive social interaction. Resources H&S checked Weekly time given to exercise of all pupils from Year One upwards Fitness trail for children	Equipment on the playground Staff facilitate play Equipment checked yearly Timetable ensures access to 2 hours of PE	£2300 £ 1043 Install fitness trail to maximise break and lunch physical activity £10000	Playground activities promote a wide variety of physical activity. Children are able to be active for 45 minutes per day of playtime. Equipment checked and replaced when necessary which means that children have a safe environment to take part in all activities. Timetable for Year 1 up allocate 2 hours of PE for every child. Fitness trail delayed due to contractor issues. Installed in October '22	Playground equipment needs replacing too often. Look for bigger and more robust equipment which sustains the physical activity offer at break time.

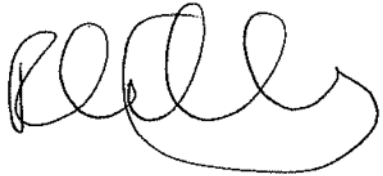
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children from Y1-6 to have opportunities to try out for/take part in competitive sports and the county	Santa fun run	£100	100% of children participated in the Santa Fun Run. Every child took part in the activity – running for fun.	Utilise sports coach to increase the opportunities for children to compete in a broader range of sports.
Celebration of competitions to raise the profile of sport across the school	Sports day	£985	Year 5/6 football open were very successful	Make sure there are opportunities for all children to be involved
Celebrate and publish sporting achievements including external	House events	£0	Year 5/6 Quad Athletics team were 3 rd in the County	
Reward participation and achievement with school points system		£0	Year 5/6 Indoor Athletics team competed in the district finals Year 3/4 Tri-golf team competed in the county finals. Sporting success was celebrated across all social media channels and in the newsletters	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Staff training ensures that all PE teaching is good or better, with children gaining increased skills and ability	Mentoring opportunities for staff Paired teaching opportunities	£600	The scheme has been a very good addition. Teachers are able to successfully deliver a wide range of PE lessons and have the confidence to assess children's abilities within each area of the PE curriculum.	Based on lesson observations, teachers are teaching a broader range of PE lessons more successfully.
Scheme promotes high quality PE	Renew subscription	£495		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Prioritise spaces for SEN to attend a club in the academic year.	Prioritise registers	£0	Children who would have been unable to access PE lessons and after-school sports clubs independently have been supported with 1:1 support.	Children with barriers to PE/sports clubs will continue to be supported on a 1:1 basis making the clubs and sports completely inclusive.
Support children with significant SEN allowing them to access all clubs.	Provide 1:1	£900		
Facilitate spaces for all pupil premium pupils to engage in a sporting extra-curricular clubs.	Supplement costs of clubs	£1500	Children identified as PP have priority access to clubs which are funded by the school. 67% of PP eligible children accessed a sports club last year for at least 1 term.	We will continue to supplement and prioritise PP eligible children to take part in any club they wish.
Latin and Ballroom dancing	Professional dance teacher Dance scheme	£2620	Many children have progressed from lessons at school with support from professional dance teacher to dance lessons after school and then ultimately on to the dance badge system.	Next step is to make sure there is an opportunity to showcase dancing.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 3 to year 6 entered into cluster and county competitions	Equipment Coach	£4300	<p>Year 5/6 football open were very successful</p> <p>Year 5/6 Quad Athletics team were 3rd in the County</p> <p>Year 5/6 Indoor Athletics team competed in the district finals</p> <p>Year 3/4 Tri-golf team competed in the county finals.</p> <p>Sporting success was celebrated across all social media channels and in the newsletters</p> <p>Smaller percentage of children representing the school than before COVID, however, there were less opportunities offered.</p>	Employ additional staff who can facilitate children's participation in competitions.

Signed off by

Head Teacher:	
Date:	1/9/22
Subject Leader:	
Date:	
Governor:	
Date:	