

GEOGRAPHY

"The study of geography is about more than just memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together." Barack Obama

At Wootton Primary School, we encourage our children to have a **curiosity and fascination with the world**. Throughout their geography journey with us, our pupils explore the geographical concepts of: **place, space, scale, interdependence, physical and human processes, environmental impact, sustainable development, cultural awareness and cultural diversity**. Across all year groups, they are encouraged to ask questions that will develop their awareness **of themselves, others and the world around them**; they will also have regular opportunities each lesson to show their knowledge and understanding through increasingly more detailed answers.

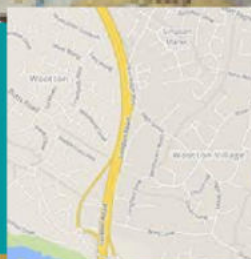
Map reading skills are taught to develop **automaticity** so that children are able to interpret maps and develop their spatial awareness while increasing their understanding of how **places are connected** year on year. This is achieved through maps and atlases that get progressively more complex as well as using technology such as **Digimap** and **Google Earth**. Indeed, from their first years at our school they will start to learn about the village of Wootton and how our town compares to the city of London as well as being part of the U.K. As they travel through the school, they will learn about the wider world exploring our big concepts through engaging units such as: **Biomes, Globalisation, Population, Energy and Sustainability, Rivers and Slums**.

Through these units where possible, and through additional planned activities, **Fieldwork** is given importance within our geography curriculum: it enables formal learning to occur outside of the classroom and immerses children in the key content of their learning, allowing them to think deeply and therefore make stronger memories.



Ourselves, our families and our communities:

School walks and Wootton walks



YEAR
R

Where people live

Traditional tales - human geography



The World beyond Wootton



GEOGRAPHY

YEAR
1

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Wootton,
Northampton and
London



Seven
Continents



Oceans and Seas



YEAR
2

Hot and Cold
Places



Comparing countries of the U.K.



Locate and compare
seaside localities

Weather and
Fieldwork



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YEAR
3



Villages, Towns and Cities

What do we know about ?



Mountains, Earthquakes and Volcanoes

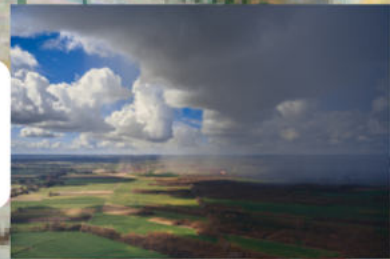
What do we know about ?



YEAR
4

Water and weather

Why does it rain?



Migration

Migration has more disadvantages than advantages?



Rivers

Why should we protect rivers from pollution?



Natural Resources

'Every country should stop mining natural resources.' How much do you agree with this statement?

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YEAR
5

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Slums

'Governments around the world should clear slums away.' Do you agree?



Biomes

'It is already too late to protect biomes from climate change.' How much you agree with this statement?

YEAR
6



Energy and Sustainability

'Humans cannot live sustainably.' How much do you agree with this statement?



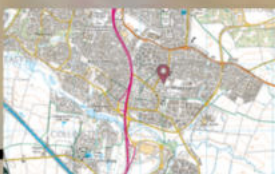
Population

'Population increase is one of the greatest risks to the planet.' Do you agree?



Globalisation

'Globalisation has made the world a better place.' How much do you agree?



Local fieldwork
and our local geography

