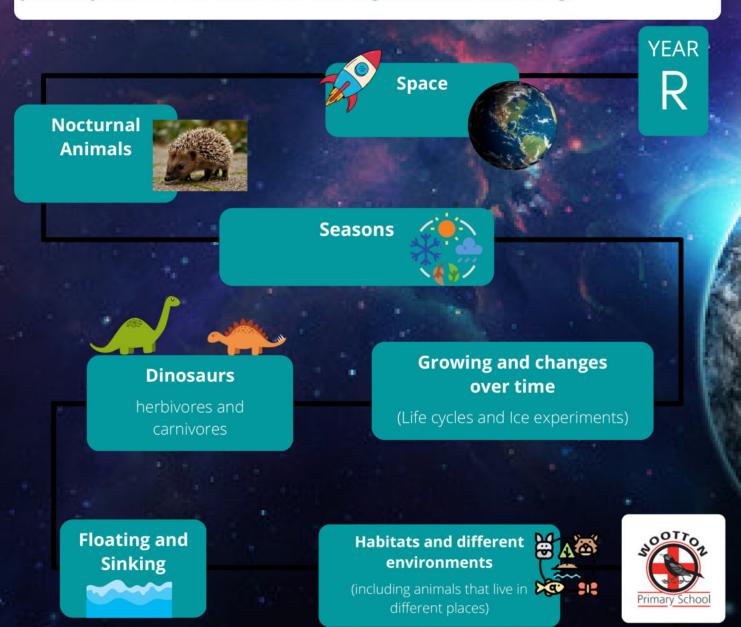


"We will always have STEM with us. Some things will drop out the public eye and will go away, but there will always be science, engineering, and technology." Katherine Johnson



At Wootton Primary school, our progressive science curriculum enables all of our children to be scientists and think scientifically in order to develop their sense of self and the world around them; they will explore and investigate problems in an environment that encourages them to question, analyse and think past their initial understanding. Through high-quality teacher-directed instruction and exciting experiments, our pupils will become lifelong science learners by testing predictions, making observations and collecting data whilst also developing their understanding of variables and the impact they can have on outcomes.

The scientific strands of **biology**, **chemistry and physics** are interwoven into engaging, active lessons taught as specific units, which have been sequenced to create an exciting, rigorous curriculum designed around the National Curriculum statements for: **knowledge**, **working scientifically and scientific enquiry**. All children each year will learn about **scientists from the past and present** in order to build their knowledge base and understanding.



"We will always have STEM with us. Some things will drop out the public eye and will go away, but there will always be science, engineering, and technology." Katherine Johnson YEAR

]



#### **Seasonal changes**

(Taught throughout the year)



Animals, including humans







Working scientifically at KS1



Everyday Materials



**Plants** 

Consolidation of Y1 Science



"We will always have STEM with us. Some things will drop out the public eye and will go away, but there will always be science, engineering, and technology." Katherine Johnson YEAR



Uses of everyday materials





Living things and thier habitats



Excretion Nutrition





**Plants** 



Working scientifically at KS1



Animals including humans



Consolidation of Y2 Science



"We will always have STEM with us. Some things will drop out the public eye and will go away, but there will always be science, engineering, and technology." Katherine Johnson YEAR

3





Forces and Magnets



Working

**Plants** 

scientifically at KS2

Light



Consolidation of Y3 Science

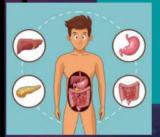


"We will always have STEM with us. Some things will drop out the public eye and will go away, but there will always be science, engineering, and technology." Katherine Johnson YEAR

Sound





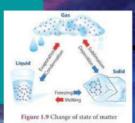


Animals including humans

Digestive system



Changing states

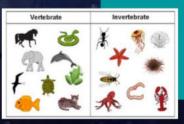




**Electricity** 



Working scientifically at KS2



Living things and their habitats

Consolidation of Y4 Science



"We will always have STEM with us. Some things will drop out the public eye and will go away, but there will always be science, engineering, and technology." Katherine Johnson YEAR

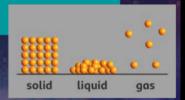
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Forces and magnets



#### **Materials**





Earth and Space

Trip to the Space Centre



Living things and their habitats

Plant and animal life cycles

Working scientifically at KS2

Animals including humans

Human life cycle



Consolidation of Y5 Science

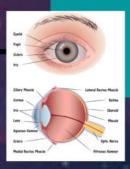


"We will always have STEM with us. Some things will drop out the public eye and will go away, but there will always be science, engineering, and technology." Katherine Johnson YEAR



**Electricity** 





Light

**Evolution** 

Living things and their habitats

Classification



Working scientifically at KS2



Animals including humans



Consolidation of Y6 Science

