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Monday 10th December 2018

Dear Parents and carers,

I'm really pleased to inform you that we can now share the outcome letter from our recent Ofsted inspection. The full letter is attached to the email with this letter, and it is scheduled to be published on the Ofsted website on Monday 17th December. Firstly I am really happy to say that we remain a 'good' school and the inspector recognised all of the positive steps that we have taken over the last two years to improve the education for your children and address the key issues given at the last inspection, held in 2014.

It is also really delightful to note how the inspector found the behaviour and the attitudes to learning of the children to be so good. The inspector went out on the playgrounds at break and lunchtime, spoke to children at those times, in lessons and invited a group to speak to her as well as looking at our incident logs. So in a short space of time was able to make an informed judgement about this.

With the safeguarding judgement, a school can only receive one of two gradings under the current Ofsted Inspection Framework. The grading is either that safeguarding is 'effective' or if it is not considered effective then the inspection would have converted to a two day one, with a team of inspectors focusing on this very important aspect. I am pleased to say that by reading the comments under the safeguarding section, it should be clear to you how we all work hard to ensure that your children are kept safe.

I am pleased to say that the inspector found nothing that we didn't already know about, and had evidenced in our School Self-evaluation and is already part of our School Development Plan. The inspector noted how we had already made a start to improve the outcomes of the children across Key Stage 1 to achieve better outcomes at the end of Year 2.

We also agree and recognise that the higher achieving children from Year 2 needed to make better progress across Key Stage 2 and work is already underway on this aspect. Whilst we are aware that this can continue to improve, data over the last few years shows the progress that we have already made in addressing this by ensuring that more of our children are achieving that higher standard over the last three years.

Children achieving the higher standard:

	2016	2018
Overall (R/W/M)	7%	12%
Reading	18%	27%
Writing	17%	36%
Maths	23%	27%









To support us in that improvement work, last year we introduced regular testing to support teachers and children to understand the gaps in their knowledge. This along with the introduction of a rigorous tracking system are both making sure that we can quickly spot children at risk of underachieving, and put appropriate support in place to address the issues.

This year we are working with a local teaching school on Mastery for Teaching that looks specifically at ensuring that children are given a deeper understanding of their subjects. This is achieved through the activities that the teachers provide for the children and the level of challenge through questioning. Both of these are referenced in the outcome letter, but also acknowledges that it was too early at the time of the inspection to demonstrate the full impact of that work.

Following on from a few parents questions and comments immediately after the inspection, it is important to note that under the current Ofsted Inspection Framework, we only received a one day monitoring inspection with one inspector, and so therefore could not achieve anything higher than a 'Good' grading. With the current improvements we have already made, and our plans for the future to continue to improve the education that the children receive, we are very positive for our next inspection.

I would like to take this opportunity once again to thank those of you who took the time to complete the parents' inspection questionnaire; 101 is a really high response rate. If you have any questions regarding this report, or any other aspect of your child's education, then please do not hesitate to contact me via the school office.

Yours sincerely,

Mr. J. Nairn, Headteacher