

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2020/21	Total fund allocated: £15448	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			17.2%	
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increasing the number of children physically active through the use of Moki activity trackers.	£807	Full class pack purchased ready for use in 2021/22. Data to be shared in school assemblies and kept as a whole school table.	Staff to ensure bands are kept in school to minimise loss. Purchase new bands where needed. End of term prize for the class with most activity/ improvement in data	
Increasing activity of KS1 children by purchasing playground scooters.	£648	Class based questionnaire carried out by teachers and children said they enjoyed using scooters and they made them be active at playtime.	Staff to monitor upkeep of scooters to ensure not damaged. Look to purchase more scooters to engage more children. Look into scooter based CPD/training for children to upskill children/staff	
Increasing the activity of children across the school through purchasing year group equipment packs to be used at playtimes & lunchtimes.	£1200	Positive feedback from children and supervising staff about children engaging with the equipment. Commented that more children are playing organised games with the equipment at playtimes	Conduce a questionnaire to see what new equipment children would like purchased. Look into CPD for staff to engage and manage playtimes games.	

Key indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			8.8 %
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchasing sports based books for the school library to raise the profile of PE and sport with disengaged readers.	£314	Higher number of children discussing the books they have taken from the library. KS2 children discussing different sports from books and recommending titles to others. Staff commented that a number of disengaged readers have taken an interest in a number of titles based around sport.	Purchase a number of more sports based books to widen the experiences of children.
PE lead teacher to run a travel to Tokyo virtual trek throughout distance learning times.	£0	Children travelled a total of 3600km throughout the challenge. Positive feedback from parents that it encouraged children to get outside for walks/scooter rides/ bike rides. 375 entries into travel to Tokyo event across a range of year groups	Look for other possible virtual events to engage parents with PE & Sport at Wootton Primary School
PE lead teacher to run a virtual indoor athletics event throughout distance learning times.	£0	Children engaged with house event while completing distance learning. Positive feedback from parents that it encouraged children to get physically active while at home. 218 children took part in athletics event at home or in school.	Look for other possible virtual events to engage parents with PE & Sport at Wootton Primary School
Purchasing/renovating resources to ensure high quality indoor PE lessons can be taught.	£1050	Process of moving and assessing equipment to be undertaken (Summer 2021) to ensure safe, high quality PE can be taught indoors in school hall.	Staff to be informed of new equipment to best teach indoor PE. Look into additional CPD for children based around indoor PE sessions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			36.1 %
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchasing Safe Practice in Physical Education & Sport resource to ensure best practice and ensuring all children and staff are safe during PE lessons.	£52	PE lead attended afPE training based around risk assessments and ensuring safe practice in PE. PE staff meeting was planned to discuss safe practice in PE. Unfortunately due to Covid-19 this was not possible.	Conduct staff training (in person/ virtual) to assess staff understanding of current best practises around PE.
Purchasing afPE membership for Wootton Primary School to provide up to date news based around PE & Sport. PE lead to also receive regular journals from PE & Sport research to keep up to date on current trends in the teaching and learning of PE.	£180	PE lead attended virtual training from afPE detailing how they can be used to support schools. PE lead read research from journals and considered how this could be implemented in Wootton Primary School to improve the PE provision.	PE lead to share best practise with staff through a staff meeting. Staff to be shown afPE website and introduced to resources available.
Provide coaching, team teaching, learning opportunities for staff to become more skilled at teaching a high quality PE curriculum.	£4860	KS2 staff received time to observe PE lessons taught by coaches and discuss their teaching strategies.	Increase number of opportunities for staff to discuss with coaches their teaching strategies. Timetable PE lead to being released to observe and discuss teaching strategies with teaching staff.
Purchasing Primary PE Planning PE curriculum to be taught and implemented across the whole school. This includes all lessons and assessment of the subject.	£495	All staff from REC-Yr6 delivering PPP lessons in PE Positive feedback from staff based around lessons and how it can be adapted to suit the strengths/weaknesses of the class.	Look into using PPP staff to deliver CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			29.4%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchasing new PE equipment to teach new PPP activities across the school. These included OAA, badminton & gymnastic equipment.	£635	All equipment now in circulation in school and used where appropriate in PE lessons.	Regular review and update of resources to ensure all PPP activities can be taught.
Purchasing OAA resources to provide children with camping experiences on school site.	£2412	All children in Yr6 attended an OAA camping experience and used resources purchased. By supplying camping equipment, minimalised the cost to parents and made the experience more accessible to low income families.	Widen OAA camping experience to other year groups. Book OAA trained staff to work with children for a OAA weekend to include a range of OAA activities.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			8.4 %
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchasing costumes for Dancing Schools UK year 5/6 event	£260	<p>UKS2 children attended Dancing Schools UK event at Deco theatre in Northampton in July '21.</p> <p>Team Wootton finish 1st place in afternoon beating 6 other schools.</p> <p>Team Wootton finish 1st place in afternoon beating 12 other schools and 1 other school in a final dance off.</p> <p>A number of children now interested in attending further ballroom dance sessions.</p>	Attend further Dancing Schools UK events.
Employing a professional dance teacher and costume designer to work with Dancing Schools UK team to prepare for event.	£668	<p>All children attended 10 dance session after school to learning and rehearse dance routines.</p> <p>Children's confidence grew through teaching and professional coaching provided CPD for staff to improve dance teaching.</p> <p>Positive feedback from parents at event over the high quality of performance and costumes for the event.</p>	<p>Look to get professional dance teacher in to support staff to deliver dance sessions in schools.</p> <p>Build links between school and dance school to signpost G&T children to out of school lessons.</p>
Purchasing Schools Games affiliation 20/21 to enable children to take part in inter school competitions.	£180	Unfortunately due to Covid-19 and staff commitments, Wootton were able to attend 0 inter school events this year.	<p>Increase attendance at School Games inter school events.</p> <p>Attend Inclusive sports events for KS1 & KS2 children.</p>
Purchasing resources to allow a Covid-19 safe Whole School sports day to take place.	£195	<p>Equipment used in school sports day (July '21) to ensure all 400+ children could participate in a sports day representing their school house.</p> <p>Positive feedback from children, staff & parents for the running of the day and providing a sports day where parents could attend.</p>	Discuss with ELT over changing to whole day, 4 separate sports days.